

Year A	Science Assessment document- Year One and Two				
	Key Stage One Key Skills-				
	<ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observe closely, using simple equipment Perform simple tests Use their observations and ideas to suggest answers to questions 				
	Animals including humans (animals)	Seasonal Change	Materials	Plants	Living things and their habitats (Habitats)
	<p>Identify and name a range of common animals: fish, amphibians, reptiles, mammals, birds</p> <p>Identify and name common animals that are carnivores, herbivores and omnivores.</p> <p>Compare the structure of a variety of common animals: fish, amphibians, reptiles, birds, mammals (and pets).</p> <p>Identify, name, draw and label the basic parts of the human body.</p> <p>Say which part of the body is associated with each of the senses: sight, sound, touch, hearing, smell.</p>	<p>Name the four seasons and what changes occur: trees leaves</p> <p>Explain how the weather changes through the seasons</p>	<p>Know the difference between an object's name and what it is made from.</p> <p>Identify and name everyday materials: wood, plastic, glass, metal, water, rock</p> <p>Describe the physical properties of materials: hard/soft, stretchy/stiff, shiny/dull, rough/smooth</p>	<p>Name and identify a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a flowering plant and tree: flowers, blossom, fruit, trunk, branches</p>	<p>Group animals into herbivore, carnivore and omnivore.</p> <p>Describe and group things as living, dead or never been alive.</p> <p>Know what a habitat is and that it is different to a home.</p> <p>Identify and name a variety of animals and plants in their habitats.</p>
Working towards expected					
Working at expected					

Year B	Science Assessment document- Year one and Two					
	Key Stage One Key Skills-					
	<ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observe closely, using simple equipment • Perform simple tests • Identify and classify • Use their observations and ideas to suggest answers to questions 					
	Animals including humans (bodies and health)	Seasonal Change	Materials	Plants	Animals including humans	Living things and their habitats (food chains)
	<p>Describe the basic needs of animals for survival: water, food, air</p> <p>Describe the basic needs of humans for survival: water, food, air Know that exercise, eating healthily and hygiene are important for humans and say why.</p>	<p>Know how day length changes through the seasons.</p>	<p>Identify and compare everyday materials: wood, metal, plastic, glass, brick, rock, paper, cardboard.</p> <p>Know uses for different materials.</p> <p>Know some materials can change shape: squashing, bending, twisting</p>	<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Know that animals have offspring that grow into adults.</p> <p>Humans have babies that grow into adults: baby, toddler, child, teenager, adult.</p> <p>Describe how animals obtain their food from plants and animals.</p> <p>Create a simple food chain</p>	<p>Group animals according to their structure: vertebrate, invertebrate</p> <p>Know that most living things are suited to their habitats: they provide food and shelter.</p> <p>Name some microhabitats and animals and plants that live there.</p> <p>Describe how animals obtain their food from plants and animals and create simple food chains</p>
Working towards expected						
Working at expected						