

# SUMMER TERM 2025

## Information for Early Years

Welcome back to school! We are very excited about all the lovely events that will be taking place during the Summer term and hopefully lots of fun in the sun!

### What we will be learning about:

Reception Nursery 2 Nursery 1

#### PSHE:

Responds to the feelings of others, showing concern and offering comfort. Is more able to recognise the impact of their choices and behaviours. Is more able to manage their feelings and tolerate situations in which their wishes cannot be met.

#### Communication and Language:

Single channelled attention can shift to a different task if attention fully obtained-using child's name helps focus. Is able to follow directions (if not intently focused). Shows variability in listening behaviour, may move around and fiddle but still be listening or sit still but not absorbed by activity.

#### Physical Development:

Begin to recognise danger and seeks the support and comfort of significant adults. Working towards a consistent daily pattern in relation to eating, toileting and sleeping, routines and understands why this is important. Shows understanding of the need for safety when tackling new challenges and considers and manages some risks by taking independent action or by giving a verbal warning to others.

#### Maths:

Nursery 1 & 2: Sequencing, positional language, using more than and fewer than, one more and one less and revisiting pattern work. Working with numbers to 20 and beyond. Sharing and grouping numbers. Working out how many now. Manipulating, composing and decomposing shapes.

#### English:

Reading: Enjoys rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes. Knows information can be relayed through signs and symbols in various forms. Handles books and touch screen technology carefully and the correct way up with growing confidence. Begins to recognise some written names of peers, siblings or 'Mummy' 'Daddy' for ex. Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonetically decodable words and simple sentences.

Writing: Enjoys drawing and writing on paper, on screen and on different textures, such as sand or playdough and through using touch screen technology. Shows interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words. Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as their own name.

#### Understanding of the world:

Learns that they have similarities and differences that connect them to, and distinguish them from others. Enjoy joining in with family customs and routines. Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.

### Important days to note:

Tuesday -Forest school (waterproofs if bad weather, we have wellies in school)

Wednesday -PE

Thursday - Books changed (Reception only)  
Show and Tell

Friday - PE and library books

### The Early Years Team — who and when:

Miss Allan teaches Early Years on Monday morning, all day Tuesday until 2:30 and all day Wednesday and Friday.

Mrs Craddock teaches all day Thursday.

Mr Shaw on a Tuesday afternoon.

Miss Marshall teaches on a Monday afternoon .

We are lucky to have Mrs Wilson and Mrs Rouse to help us too in the classroom.

### What to bring:

Please always ensure you have a waterproof coat and a water bottle in school every day, filled up.

Don't forget to bring your library book on a Friday and reading book on a Thursday (Reception only)!

Also sunhats and sun cream as the weather gets warmer please. Sun cream already applied at home, thank you.

### Curriculum continued....

#### Expressive Arts and Design:

Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects. Uses various construction materials. Develops their own ideas through experimentation with diverse materials.

**Finally...**If you have any questions, please get in touch via Mrs Wright in the school office. Thanks.