



# Early Years Spring 1 Newsletter



Welcome back! We hope you have had a lovely Christmas holiday and a much needed rest after the busy Autumn term. We have lots of exciting topics and events to look forward to this term. (Key: **Nursery 1** **Nursery 2** **Reception**)

## Maths

Numbers to 8, mass and capacity. Length, height and time.

Numbers to 5, shape work with rectangles and squares.

## Expressive Art and Design

Experiments with ways to enclose a space.

Uses various construction materials.

Uses their increasing knowledge and understanding of tools and materials to explore their interests.

## Understanding the World

Learns that they have similarities and differences that connect them to, and distinguish them from others.

Recognises and describes special times or events for family or friends.

Knows about similarities and differences between themselves and others.

## Physical Development

Jumps up into the air with both feet leaving the floor and can jump forward a small distance. Begins to walk, run and climb on different levels and surfaces.

Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can balance on one foot or in a squat momentarily, shifting body weight to improve stability.

Travels with confidence and skill around, under, over and through balancing and climbing equipment

## English

Distinguishes between the different marks they make.

Includes mark making and early writing in their play. Imitates adults' writing by making continuous lines of shapes and symbols (early writing)

Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology.

## Communication and Language

Shows interest in play with sounds, songs and rhymes.

Focusing attention - can still listen or do, but can change their own focus of attention.

May indicate two-channelled attention.

## PSED

Shows some understanding that other people have perspectives, ideas and needs that are different to theirs.

Shows increasing consideration of other people's needs and gradually more impulse control in favourable conditions.

Is increasingly socially skilled and will take steps to resolve conflicts with others.

## Characteristics of Effective Learning

### Creating and Thinking Critically

I can sort materials.

### Active Learning

I can begin to correct my mistakes.

### Playing and Exploring

I can respond to new experiences when they are brought to my attention.

## Important days to note:

Wednesday –PE (Children to come to school in their PE kits)

Thursday – Reading books to be brought in from home (Reception children only)

Friday – PE (Children to come to school in their PE kits). Library books to be returned.

## The Early Years Team – who and when:

Miss Allan teaches Early Years all week, apart from a Monday afternoon and a Thursday

Mrs Craddock teaches Early Years on a Thursday.

Miss Marshall teaches the class on a Monday afternoon.

We are lucky to have Mrs Rouse and Mrs Wilson to support our class every morning.

## What to bring:

Please always ensure you have a waterproof coat and a water bottle in school every day.

Don't forget to bring your reading book and reading record.

## Homework:

**Reading** - Daily (Reception only)

**Finally...** If you have any questions, please get in touch via Mrs Wright in the school office. Thanks.