

## **Austwick CE (VA) Primary and Nursery School**

### **Admission Policy Statement**

The Governing Board of Austwick CE (VA) Primary School and Nursery is the admissions authority for the school.

#### **Our Vision**

**“Let your light shine.” Matthew 5:16**

*Inspired by nature and nurtured by our loving, respectful Christian environment, we will step out into the world with courage and hope, as shining lights, illumined by knowledge, skills and understanding. We will work hard together, knowing all are valued and enabled to flourish in their own way.*

We welcome equally, applications from parents of the Christian faith, of other faiths and of no faith. We ask all parents applying for a place here to respect our distinctive Christian ethos and its importance to the school community.

The planned admissions number for admission to the reception class in the school year commencing September 2025 will be a maximum of 10.

#### **Making an application**

Applications for admission to the school should be made using the Local Authority Common Application Form by 15<sup>th</sup> January 2025. This can be found here: <https://www.northyorks.gov.uk/apply-place-primary-or-secondary-school>

By law, no infant class may normally contain more than thirty children. The Governing Board will not place any restrictions on admissions to the reception class unless the number of children for whom admission is sought exceeds this number.

The Governing Board will consider first all those applications received by the published deadline (above). Applications made after midnight on that date will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

#### **Admission procedures**

The Local Authority operates a co-ordinated admissions scheme and administers a system of equal preferences under which all applications are considered equally and the Governing Board allocates the available places in accordance with its published admissions arrangements. In the event that there are more applications than places available, the Governing Board will allocate places using the criteria below, which are listed in order of priority.

The Local Authority will inform parents of the offer of a place on behalf of the governors on the national offer date of 16<sup>th</sup> April 2025.

#### **In-year admissions**

In year applications are dealt with on our behalf by the local authority which operates an in-year coordinated admissions scheme. Applications and details of this are available here: <https://www.northyorks.gov.uk/changing-schools-and-year-applications>

A hard copy of the information about in-year applications is available on request for those who do not have access to the internet. Please call the school office for a copy of this.

#### **Children with an Education, Health and Care Plan (EHCP)**

All governing boards are required by Section 324 of the Education Act 1996 or the Children's and Families Act 2014 to admit to the school a child with an education, health and care plan (EHCP), formerly a statement of

special needs (SEN), which names the school. This is not an over subscription criterion and relates only to children who have undergone statutory assessment and for whom an EHCP has been issued. If the school is oversubscribed after the admission of children with an EHCP then the oversubscription criteria will be applied to other applicants.

### **Over subscription criteria**

Where the number of applications received exceeds the planned admission number of the school the Governing Board will apply the following criteria in strict order of priority:

1. Looked after children or children who were previously looked after
2. Children who have an exceptional medical or social need (recommended by the appropriate professional – see notes and definitions)
3. A child who has a sibling (half-siblings and step-siblings, foster siblings, adopted siblings, or other children living permanently at the same address) who will be attending the school at the proposed date of admission.
4. A child who resides within the catchment area of the school (see attached map) and is eligible for the pupil premium (or service premium) at the time of application.
5. A child who resides within the catchment area of the school.
6. All other children

For definitions and additional explanations, please see Notes section below

### **Tie Breaker**

Where there are more applications than available within any one of the above criteria applications will be allocated to those living closest to the school, as measured by the Local Authority. All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school.

If the distance tie-break is not sufficient to distinguish between applicants in a particular priority group a random allocation procedure will be used. An explanation of the random allocation procedure is available on the Local Authority website.

### **Waiting Lists**

Where an application has been unsuccessful parents/guardians may request that the child's name is added to the waiting list. The waiting list will be maintained until at least 31 December. Any places that become available will be allocated according to the published oversubscription criteria of the admission arrangements with no account being taken of the length of time on the waiting list.

In accordance with the School Admissions Code as soon as school places become vacant the Governing Board must fill the vacancies from any waiting list, even if this is before admission appeals have been heard. Placing a child's name on a waiting list does not affect a parent's/guardian's right of appeal against an unsuccessful application.

It should be noted that children, who are subject of direction by a Local Authority to admit or who are allocated in accordance with an In-Year Fair Access Protocol (The School Admission Code), must take precedence over those on a waiting list.

### **Appeals**

Where governors are unable to offer a place because the school is oversubscribed, parents have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act 1998, as amended by the Education Act, 2002.

Parents who intend to make an appeal against the Governing Board's decision to refuse admission must submit a notice of appeal in writing within 20 days of receiving the offer letter to the Chair of Governors at Austwick School (via the school office).

Please note the right of appeal against the governors' decision does not prevent you from making an appeal in respect of any other school.

### **Fair Access Placements**

Outside the normal admissions round, it may sometimes be necessary for a pupil to be placed by the governing board or Local Authority, in a particular school even if there is a waiting list for admission. Such placements are made in accordance with the Local Authority's Fair Access Protocol.

### **Children below statutory school age**

- Compulsory school age is the beginning of the term following the child's fifth birthday.
- Parents may request that the date their child attends part-time until the child reaches compulsory school age.
- Requests for a child to start their schooling on a part-time basis or to defer the start until they reach compulsory school –age should be addressed to the Headteacher.
- Parents of children who are offered a place at the school before they are of compulsory school age may defer their child's entry until later in the school year. Where entry is deferred, the school will hold the place for that child and not offer it to another child during the remainder of the school year for which the application is made. It should be noted however, that such children will only be allowed to start at the beginning of a term.
- Parents may not defer entry beyond the beginning of the term after the child's fifth birthday, not beyond the beginning of the summer term of the school year for which the original application was accepted.

### **Summer born children (children born between 1st April and 31st August)**

The majority of parents/carers apply and take up a reception place in the school year in which their child will reach the age of five. However, there may be exceptions where parents feel this is not in the best interest of the child and request that the child's place is deferred. The non- statutory guidance issued by the Department for Education (DfE July 2013) states:

- School admission authorities are required to provide for the admission of all children in the September following their fourth birthday, but flexibilities exist for children whose parents do not feel they are ready to begin school at this point.
- School admission authorities are responsible for making the decision on which year group a child should be admitted to, but are required to make a decision based on the circumstances of the case.
- There is no statutory barrier to children being admitted outside their normal year group.

Applications need to be made under the normal round expressing the wish that the child be admitted the following year. This will be discussed through a joint agency meeting and a decision will be made in the best interests of the individual child.

### **Fraudulent Applications**

The Governing Board reserves the right to withdraw the offer of a place if fraudulent or intentionally misleading information has been used on an application, e.g. a false home address. This includes cases where parents take out a short term let or buy a property solely to use its address on the application form without any intention of taking up permanent residence there. In fairness to all parents, all allegations of fraudulent practice brought to the Governing Board's attention will be investigated.

## Notes and definitions

### Catchment Area

A map showing the catchment area is available at the end of this document.

### Parents

'Parents' include all those people who have a parental responsibility for a child as set out in the Children Act 1989. Where responsibility for a child is 'shared', the person receiving Child Benefit is deemed to be the parent responsible for completing application forms.

### Siblings

Sibling refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situation where a full, half or adopted brother or sister are living at separate addresses.

### The home address and residing in

The address must be where the child lives permanently. If the residency is split between two parents the address must be where the child lives for the majority of the time. If the residency is split equally between two parents they can nominate the address they wish to use for the allocation of a school place.

Families who are due to move house should provide

- a) a solicitor's letter confirming that exchange of contracts has taken place on the purchase of a property; or
- b) a copy of the current Rental Agreement, signed by both the tenants and the landlords, showing the address of the property; or
- c) in the case of Serving H.M. Forces personnel, an official letter confirming their date of posting from the MOD, FCO or GCHQ.

### Exceptional Medical or Social Need

Priority will be given to those children whose evidence establishes that they have **a demonstrable and significant need to attend this school in particular**. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend this school in particular.

All schools can support children with a wide range of additional needs and are expected to accommodate severe medical and social needs. An application made under this criteria should clearly demonstrate why this school applied is the only one that can meet your child's need in a way that no other school can.

Evidence must be submitted in writing by the closing date for applications (above) and include recent independent objective evidence, for example from a doctor, psychologist, social worker or other professional involved with your child. It should confirm the circumstances of the case and must set out why the child should attend this school and why no other school could meet the child's needs. If this school is not the nearest school to your child's home address, give specific reasons why closer schools will not meet your child's needs.

Providing evidence does not guarantee that a child will be given priority at this school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school above any other. In consideration of each case the board may consult with other medical or educational professionals for a further opinion as to whether the pupil should be allocated a place at this school.

'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine child minding arrangements.

## **Looked After**

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order\* including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

\*An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

## **Pupil Premium**

The pupil premium is additional funding paid annually to schools under Section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children. The service premium is additional funding paid annually to schools under Section 14 of the Education Act 2002 for the purposes of supporting the pastoral needs of the children of Armed Services personnel. The early years pupil premium is additional funding paid (from April 2015) to support disadvantaged children receiving government funded early education.

This map shows the Ribblesdale area, highlighting the Ribblesdale Greenway route. The route is marked with a thick green line and a yellow shaded buffer zone. The map includes numerous place names such as Ingleton, Clapham, Giggleswick, and Settle. It also shows geographical features like Wharfedale, Ribblesdale, and various moors and fells. A legend at the bottom right provides information about the symbols used on the map.

**Legend:**

- Greenway route
- Greenway buffer zone
- Road network
- Railway lines
- Water bodies (rivers, lakes)
- Topography (contour lines, hills)
- Settlements (villages, towns)
- Points of interest (castles, ruins)
- Public facilities (pubs, shops)
- Transportation (bus stops, train stations)