



## Austwick CE (VA) Primary School Curriculum Cycle



<b>YEAR A</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Science</b>					
Y1/2 Animals including humans (pets)	Y1/2 Seasonal Change	Y1/2 Materials (comparing)	Y1/2 Plants (flowering plants and trees)	Y1/2 Materials (change)	Y1/2 Living things and their habitats (habitats)
Y3/4 Rocks Y5/6 Properties of Materials	Y3/4 Light Y5/6 Earth and Space	Y3/4 Animals including humans Y5/6 Forces	Y3/4 Plants Y5/6 Living things and their habitats	Y3/4 States of Matter Y5/6 Animals including Humans	Y3/4 Electricity Y5/6 Evolution and Inheritance
<b>History</b>					
Changes within living memory: Holidays		Significant Explorers/Inventors: George Stephenson and the railways		Significant Historical Events: The Great Fire of London	
Ancient Greece		Roman Empire and its impact on Britain		Ancient Maya	
<b>Geography</b>					
The UK: Cities and Counties		Seasons		The World: Continents and Oceans	
Rivers		Mountains, Volcanoes and Earthquakes		Climate Change	
<b>Computing</b>					
Y 1/2- computer systems and networks- Technology around us Y 4/5/6- Computer systems- The Internet	Y 1/2- Creating media- Digital painting Y 4/5/6- Creating media- Audio productions	Y 1/2- Programming A- Moving a robot Y 4/5/6- Programming A- Repetition in shapes	Y 1/2- Data and Information- Grouping data Y 4/5/6- Data and information- Data logging	Y 1/2- Creating media- Digital writing Y 4/5/6- Creating Media- Photo editing	Y 1/2- Programming B- Programming animations Y 4/5/6- Programing B- Repetition in games
<b>RE</b>					
What does it mean to belong to a faith community?	Why does Christmas matter to Christians?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe? (Easter link)	Who do Christians say made the world?	How should we care for the world and for others and why does it matter?
What is the Trinity? What do people believe about God?	Why do Christians believe that Jesus was the Messiah?	What does it mean to be Hindu in Britain today?	What does it mean to be Hindu in Britain today? (Easter characters and motives)	Life as a journey and significant experiences that mark this	What do religions say to people when life gets hard?



## Austwick CE (VA) Primary School Curriculum Cycle



<b>Art</b>					
<b>Drawing (Pencil and charcoal)</b> - Famous Artist: L.S Lowrey <b>Collage and textiles</b> - linked to Ancient Greece	Colour-painting- Linked to The History of Trains Abstract textured painting – drawing and painting into digital Roman Pottery			Collage and textiles- linked to The Great Fire of London Drawing (pencil) – early civilisations art-Mayans Range of scales	
<b>DT</b>					
Y1/2-Textiles- Make glove puppets Y3/4-Electrical systems Y5/6-Cooking-celebrating culture	Y1/2-Freestanding structures Y3/4-Textiles-2D shape to 3D shape Y5/6-Textiles-Combining different fabric shapes			Y1/2-Food-Preparing fruits and vegetables Y3/4-Food-Healthy and varied diet Y5/6-Structures-Frame structures	
<b>PE</b>					
Multi- skills Ball skills	Ball skills Multi- skills	Dance yoga	Tag rugby Gymnastics	Quik cricket Netball	Athletics Rounders
Swimming Netball	Swimming Fitness Football	Dance yoga	Gymnastics Tag rugby	Quik cricket Tennis	Athletics Rounders
<b>Spanish</b>					
Y4/5/6-Phonics/The Date	Y4/5/6 -The Date/My Home Christmas	Y4/5/6-My home/Clothes	Y4/5/6-Clothes/At School	Y4/5/6-At School/Vikings	Y4/5/6-Vikings
<b>PSHE</b>					
Safe Relationships		Belonging to a Community		Physical Health and Mental Wellbeing	
<b>Music</b>					
Menu Song/ Colonel Hathi’s March/ Magical Musical Aquarium		Football		Dancing and Drawing to Nautilus/ Cat and Mouse/ Come Dance with Me	
I’ve been to Harlem Chilled out Clap Rap		Latin Dance / The March from Nutcracker / From a Railway Carriage		What shall we do with a drunken sailor? / Why do we sing? / Introduction to songwriting	



**Austwick CE (VA) Primary School  
Curriculum Cycle**



<b>YEAR B</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Science</b>					
Y1/2 Animals including humans (bodies and health) Y3/4 Forces and Magnets Y5/6 Living things and their habitats	Y1/2 Seasonal Change Y3/4 Animals including humans (food, nutrition, skeleton) Y5/6 Changes in materials	Y1/2 Materials (uses of) Y3/4 Living things and their habitats Y5/6 Animals including humans	Y1/2 Plants (needs of plants and growth) Y3/4 Plants (life cycles) Y5/6 Light	Y1/2 Animals including Humans Y3/4 States of Matter Y5/6 Electricity	Y1/2 Living things and their habitats (food chains) Y3/4 Sound Y5/6 Animals including humans
<b>History</b>					
Remembrance and Toys		Significant People from the past : Mary Seacole and Florence Nightingale		Events within and beyond living memory: Austwick School	
Changes in Britain: Stone Age to Iron Age		Ancient Egypt		Ancient Sumer	
<b>Geography</b>					
Where our food comes from		Compare rural and urban		The Seaside	
Y3/4 Our Place on Earth Y5/6 Global Trade		European Study: Italy		Coasts	
<b>Computing</b>					
Computing systems and networks – IT around us  Creating media – Online surfers and searches	Creating media - digital painting  Creating media -Coding with Scratch learning loops	Programming A – Scratch jr  Data and information – Branching data bases	Programming A – Selection in physical computing  Data and information – Branching data bases	Creating media - Digital music  Programming B – Repetition in games	Creating media - using and applying  Creating media - presentation skills
<b>RE</b>					



## Austwick CE (VA) Primary School Curriculum Cycle



Who is Christian and what do they believe?	How and when do we celebrate special and sacred times?	What can we learn from sacred books?	Why does Easter matter to Christians?	What makes some places sacred?	What is the 'good news' Christians believe that Jesus brings?
Why do people pray? Why is Jesus inspiring to some people?	What does it mean if Christians believe that God is holy and loving?	Why are festivals important to religious communities?	Good Friday and the Resurrection	What kind of world did Jesus want? What would Jesus do?	What can we learn from religions about deciding what is right and wrong?

### Art

Drawing -Portraits Famous Artists: Leonardo Da Vinci Van Gogh Printing – linking to stone age, cave Paintings	Colour-painting Famous Artist-Mondrian 3D work linked to Egyptians-Sculpture	Printing-Natural Art Famous Artist: Georgia O'Keeffe Famous European Artists-Painting Famous Artists: Michelangelo, Dali, Rembrandt, Monet
--	--	---

### DT

Y1/2- Food- Preparing fruit and vegetables Y3/4- Food-Healthy Eating Y5/6- Food-celebrating culture and seasonality	Y1/2- Textiles-templates and joining techniques Y3/4- Mechanical systems-Levers and linkages Y5/6- Electrical systems-more complex switches and circuits	Y1/2- Mechanisms-Wheels and axles Y3/4- Textiles-2D to 3D production. Y5/6- Textiles-combining different fabric shapes.
---	--	---

### PE

Multi-skills	Football Hockey	Dance Yoga	Basketball Gymnastics	Hockey tennis	Athletics Rounders
Swimming Multi-skills	Swimming Hockey Football	Dance Yoga	Basketball Gymnastics	Hockey Gymnastics	Athletics Rounders

### Spanish

Y4/5/6-Phonics/Family	Y4/5/6-Family/At the Cafe	Y4/5/6-At the Cafe/What is the Weather?	Y4/5/6-What is the Weather?/Planets	Y4/5/6-Planets/Weekend	Y4/5/6-Weekend
-----------------------	---------------------------	---	-------------------------------------	------------------------	----------------

### PSHE

Families and Friendships	Media Literacy and Digital Resilience	Growing and Changing
--------------------------	---------------------------------------	----------------------

### Music

Tony Chestnut / Carnival of Animals /Musical Conversations	Grandma Rap / Swing along with Shostakovich /Charlie Chaplin	The Rockpool Rock/ Tanczymy labada
Hey Mr Miller / Songs for protest/ Exploring identity through song	The Doot Doot Song / Theme from the Pink Panther / Composing with colour	Just three notes / Samba Sergio / Fanfare for the common man / Spain



## Austwick CE (VA) Primary School Curriculum Cycle



<b>YEAR C</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Science</b>					
Y1/2 Animals including humans (pets) Y3/4 Rocks Y5/6 Properties of Materials	Y1/2 Seasonal Change Y3/4 Light Y5/6 Earth and Space	Y1/2 Materials (comparing) Y3/4 Animals including humans Y5/6 Forces	Y1/2 Plants (flowering plants and trees) Y3/4 Plants Y5/6 Living things and their habitats	Y1/2 Materials (change) Y3/4 States of Matter Y5/6 Evolution and Inheritance	Y1/2 Living things and their habitats (habitats) Y3/4 Electricity Y5/6 Living things and their habitats
<b>History</b>					
Changes within living memory: Holidays		Significant Explorers/Inventors: George Stephenson and the railways		Significant Historical Events: The Great Fire of London	
Anglo Saxons/Scots/Vikings		Transatlantic Slave Trade		WW2 and The Battle of Britain	
<b>Geography</b>					
The UK: Cities and Counties		Seasons		The World: Continents and Oceans	
Counties and Countries of the UK		South America		National Parks	
<b>Computing</b>					
Computing systems and networks – technology around us  Creating media - Stop-frame animation	Computing systems and networks - online safety  Creating media – Web page creation	Programming A - programing turtle togo  Data and information – Branching databases	Creating media – using the internet  Programming A – Variables in games	Creating media – Desktop publishing  Programming B - Events and actions in programs	Creating media – 3D Modelling  Programming B - Sensing movement
<b>RE</b>					
Who is a Muslim and what do they believe?	Why does Christmas matter to Christians?	Who is Muslim and what do they believe?	Why does Easter matter to Christians?	What do Christians believe that God is like?	How should we care for the world and for others?
Is it better to express your belief in arts or charity?	Creation and science – conflicting or complementary?	What does it mean to be a Muslim in Britain today?	What do Christians believe that Jesus did to save People?	Why do some people believe in God and some people not? Pentecost	How can following God bring freedom and justice?
<b>Art</b>					
Pattern and Texture Famous Artists: Angela Johal		Materials and Collage Famous Artist: Henri Matisse		3D-Nature in Art-sculpture Famous Artist: Andy Goldsworthy Artists through time – significant artists.	



## Austwick CE (VA) Primary School Curriculum Cycle



Materials and Collage – Underground railroad/freedom quilt tradition linked to the Slave Trade	Observational drawing-perspective Sculpture Famous Artists: Henry Moore	Famous Artists: Monet, Seurat and Warhol			
<b>DT</b>					
Y1/2- Food- Preparing fruit and vegetables Y3/4- Food-healthy and varied diet Y5/6- Food-celebrating culture and seasonality	Y1/2- Textiles-templates and joining techniques Y3/4- 2D shape and 3D shape Y5/6- Textiles-combining different fabrics and shapes	Y1/2- Mechanisms-Wheels and axles Y3/4- Structures-Shell structures Y5/6- Mechanical systems-pulleys or gears			
<b>PE</b>					
Invasion Games Multi-Skills	Team Building activities Multi-Skills	Basketball Dance	Gymnastics Hockey	Striking and fielding skills Athletics	Striking and fielding skills Athletics
Swimming/Invasion Games	Swimming/Invasion Games	Dance Football	Gymnastics Hockey		
<b>Spanish</b>					
Y3/4Phonics/I'm learning Sp Y5/6 Phonics/The weather	Y3/4 Animals/Navidad Y5/6 Family/Navidad	Y3/4 I can... Y5/6 Pets	Y3/4 Fruits Y5/6 Olympics	Y3/4 Presenting myself Y5/6 Presenting myself/ School	Y3/4 At the café Y5/6 At the weekend
<b>PSHE</b>					
Respecting Ourselves and Others	Money and Work			Keeping Safe	
<b>Music</b>					
Menu Song/ Colonel Hathi's March/ Magical Musical Aquarium	Football			Dancing and Drawing to Nautilus/ Cat and Mouse/ Come Dance with Me	
Fly with the starts / Matina Tun Nabi	Baloo Baleri / My fantasy football team			Global pentatonics / The horse in motion / Aint gonna let nobody	



## Austwick CE (VA) Primary School Curriculum Cycle



<b>YEAR D</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Science</b>					
Y1/2 Animals including humans (bodies and health) Y3/4 Forces and Magnets Y5/6 Living things and their habitats	Y1/2 Seasonal Change Y3/4 Animals including humans (food, nutrition, skeleton) Y5/6 Changes of materials	Y1/2 Materials (uses of) Y3/4 Living things and their habitats Y5/6 Animals including humans	Y1/2 Plants (needs of plants and growth) Y3/4 Plants (life cycles) Y5/6 Light	Y1/2 Animals including Humans Y3/4 States of Matter Y5/6 Electricity	Y1/2 Living things and their habitats (food chains) Y3/4 Sound Y5/6 Animals including humans
<b>History</b>					
Remembrance Toys- from past to present day		Significant People from the past : Mary Seacole and Florence Nightingale		Events within and beyond living memory: Austwick School	
Viking and Anglo Saxon Britain		Early Islamic Civilisations		Monarchy and Democracy since 1066	
<b>Geography</b>					
Where our food comes from		Compare Rural and Urban		The Seaside	
Y3/4 Our Place on Earth Y5/6 Global Trade		Biomes		Europe: Greece	
<b>Computing</b>					
Computing systems and networks – IT around us  Creating media - Stop-frame animation	Creating media - digital painting  Creating media – Web page creation	Y 1/2- Programming A- Moving a robot  Data and information – Branching databases	Y 1/2- Data and Information- Grouping data  Programming A – Variables in games	Creating media – Desktop publishing  Programming B - Events and actions in programs	Creating media – 3D Modelling  Programming B - Sensing movement
<b>RE</b>					
Who is a Muslim and what do they believe?	Why does Christmas matter to Christians?	Who is Muslim and what do they believe?	Why does Easter matter to Christians?	What do Christians believe that God is like?	How should we care for the world and for others?
Is it better to express your belief in arts or charity?	Creation and science – conflicting or complementary?	What does it mean to be a Muslim in Britain today?	What do Christians believe that Jesus did to save People?	Why do some people believe in God and some people not? Pentecost	How can following God bring freedom and justice?



## Austwick CE (VA) Primary School Curriculum Cycle



<b>Art</b>					
Back to A		Back to A		Back to A	
<b>DT</b>					
Y1/2- Food- Preparing fruit and vegetables Y3/4- Food-healthy and varied diet Y5/6- Food-celebrating culture and seasonality		Y1/2- Textiles-templates and joining techniques Y3/4- 2D shape and 3D shape Y5/6- Textiles-combining different fabrics and shapes		Y1/2- Mechanisms-Wheels and axles Y3/4- Structures-Shell structures Y5/6- Mechanical systems-pulleys or gears	
<b>PE</b>					
Invasion Games Multi-skills	Invasion Games Multi-skills	Dance Yoga	Gymnastics Netball	Striking and fielding skills Athletics	Striking and fielding skills Athletics
Swimming/Invasion Games	Swimming/Invasion Games	Dance Yoga	Gymnastics Netball		
<b>Spanish</b>					
Y3/4Phonics/I'm learning Sp Y5/6 Phonics/The weather	Y3/4 Animals/Navidad Y5/6 Family/Navidad	Y3/4 I can... Y5/6 Pets	Y3/4 Fruits Y5/6 Olympics	Y3/4 Presenting myself Y5/6 Presenting myself/ School	Y3/4 At the café Y5/6 At the weekend
<b>PSHE</b>					
Respecting Ourselves and Others		Money and Work		Keeping Safe	
<b>Music</b>					
Tony Chestnut / Carnival of Animals /Musical Conversations		Grandma Rap / Swing along with Shostakovich /Charlie Chaplin		The Rockpool Rock/ Tanczmy labada	
Ame sau vala tara bal / Favourite Song		This Little Light of Mine / Kisne Banaaya		Building a groove/ Época/ Shadows / Race	