



PRIMARY PE AND SPORT PREMIUM REPORT 2025 – 2026

Primary PE and Sport Premium Awarded	
Total Number of Pupils on Roll	39 (Year 1 – Year 6)
Value of PPSPG	£16,390
Summary of PPSP	
<p>Primary PE and Sport Premium is an amount of ring-fenced funding which the government has agreed to allocate to schools. The funding amount received by schools is based upon the number of children of primary age at the school. The PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and Sport. The PE and Sport Premium should develop or add to the PE and sport activities that the school already offers and should build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>There are 5 key indicators that schools should expect to see improvement across:</p> <ul style="list-style-type: none"> • increased confidence, knowledge and skills of all staff in teaching PE and sport • the engagement of all pupils in regular physical activity • the profile of PE and sport is raised across the school as a tool for whole-school improvement • broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport <p>At Austwick CE (VA) Primary School, Maisie Thistlethwaite is the PE and Sport Leader with responsibility for developing sport and effective use of the PE and Sport Premium Funding together with our whole staff team and governing body. Our school already has a good reputation for our PE and Sport as we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.</p> <p>The Governors will be kept up to date with how the PE and Sport Premium is being used in school and its impact. The school has a Sports Premium Link Governor. The impact of the PE and Sport Premium will be evaluated through staff and pupil voice as well as through an analysis of the uptake of activities and interest in sports. A log of events and activities will be kept on a PE board in school as well as updates on the school Facebook page and in the Friday Newsletter to parents. The children will also be involved in decisions regarding the use of the PE and Sport Premium through the school council and sports leaders.</p>	

We are fortunate to have extensive school grounds. Forest School sessions are scheduled once a term (half a day per class) with two qualified FS teachers Mrs Alison McGregor and Mr David Shaw. A series of OAA days are planned using the local area to get children active in alternative physical activities such as climbing, caving and hill walking.

From 2017-2018 onwards, there has been a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. We place a significant important on the teaching of swimming. Fewer families take their children to the swimming pool, due to the distance and cost involved. Our children live in a small rural village and surrounding hamlets, villages and isolated farms. Many are close to rivers and streams and therefore we place the teaching of swimming very highly in our PE Long Term Plan. Children take part in ten, 1 hour swimming lessons each year from Year 3 to Year 6 with all children taught by fully qualified swimming teachers. Previously, we have used the Primary PE and Sport Premium to provide additional provision for swimming, this has enabled children to progress *beyond* the national curriculum requirements and we will continue with this during the academic year.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • All children taking part at a least 2 hours of PE per week. • All KS2 children taking part in school swimming. • PE enrichment days each term. • Year 4 and 5 Outdoor and Adventurous Activities residential trip to How Stean Gorge. • Forest school sessions. • OAA days with Olly Roberts. • PE competition co-ordinator employed across the cluster. • Loose parts play equipment purchased. • Lunchtime running club established. • Weekly schedule of breaktime and lunchtime activities. • Netball hoops and new netballs purchased. 	<ul style="list-style-type: none"> • Fundamental movement skills and P.E. CPD for EY staff. • Development of new PE lead to become confident in the role. • Increase schedule of OAA days each term with Olly Roberts.
	Areas of development for 2025-2026:
	<ul style="list-style-type: none"> • Ensure Residential opportunities continue in Y4 and Y5 in 2026. • Extra-curricular clubs – Increase participation for least active children. • 30 minutes of physical activity for all children through active playtimes with sport leaders. • Further develop OAA days each term with Olly Roberts. • Revise PE planning in line with Kanga and using shared scheme, PE Hub.

Meeting national curriculum requirements for swimming and water safety (Year 6 2024-2025)	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

*****The Evidence/Impact column and Sustainability/Next steps column will be completed at the end of a particular project and/or at the end of the year when the provision is evaluated.***

Record and Impact of PPSP spending by item/project 2025 – 2026

Intention Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key Indicator 1:	Increased confidence, knowledge and skills of all staff in teaching PE and sport.			% of total allocation used: £7600 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Employ a specialist PE teacher to deliver PE alongside existing staff	Identify staff (teachers and teaching assistants) to teach alongside specialist PE teacher.	£6000		

<p><i>ensuring excellent teaching and learning whilst supporting and mentoring school staff</i> in developing subject specific knowledge and skills – focus on teaching assistants as well as teachers.</p> <p>PE Subject Leader to access CPD to develop the leadership of this aspect of the curriculum.</p> <p>Investment in PE equipment for staff to use.</p>	<p>EY Staff to take part in fundamentals training alongside Kanga. Team teaching to ensure confidence and skills both develop and grow. Ensure effective cover can be provided to release teaching and support staff to attend sporting events to ensure transference of skills into a game situation.</p> <p>Book new P.E lead on training courses relevant to PE subject leadership. New lead to work alongside Kanga. PE subject lead to research and attend relevant courses and CPD opportunities.</p> <p>Audit of current equipment and staff surveyed as to equipment they would like and feel confident with. Improve storage of equipment so easier to access.</p>	<p>£600</p> <p>£1000</p>		
<p>Key Indicator 2:</p>	<p>The engagement of all pupils in regular activity.</p>			<p>% of total allocation used:</p>
<p>School focus with clarity on intended <i>impact on pupils</i>:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Other funding covered elsewhere</p>				

<p>Provision of equipment and leadership that will encourage all pupils to be physically engaged at all break times and therefore contributing to children <i>experiencing 1 hour of physical activity each day</i>, in addition to PE lessons.</p> <p>All children to have access to <i>a minimum of 30 minutes active movement</i> (not including PE lessons) everyday.</p>	<p>Continue to train play leaders to lead sport and exercise at lunchtime.</p> <p>Resources to be identified and purchased through liaison with school council and sport leaders.</p> <p>Work alongside school council, PTA and HT to ensure we can purchase large playtime equipment for the grass area above playground.</p> <p>Continue to survey children as to Sports they would like to take part in at sports club.</p> <p>Promote extra-curricular clubs, targeting the least active.</p>	<p>PTA funding</p>		
<p>Key Indicator 3:</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>			<p>% of total allocation used: £2000 12%</p>
<p>School focus with clarity on intended <i>impact on pupils</i>:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Encourage a greater number of pupils to take part in sporting competitions and extra-school activities ensuring sport and PE</p>	<p>Cover transport costs of getting pupils to sporting events and provide staff cover for events.</p>	<p>£1000</p>		

<p>are seen as a valuable part of the life of the school.</p> <p>Provision of Forest Schools to enhance the use of the outdoor environment in all curriculum areas and provide experiences for children beyond what is usually accessed.</p>	<p>Level 3 Forest School Trained Teacher to deliver Forest School Sessions throughout the year. Teaching Assistants who support this provision to complete Level 1 Forest School Training. Delivery of Forest Schools to children throughout school – 1xPM for a term. Purchase of relevant equipment. (Enquired about training at ‘Get out More’ Keighley)</p> <p><i>“Evidence from research suggests that Forest School sessions impact positively on children’s learning and development, increasing self-confidence, emotional resilience, independence, motivation to learn, teamwork and social and communication skills.” Forest School Association</i></p>	<p>£1000</p>		
<p>Key Indicator 4:</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>			<p>% of total allocation used: £6240 38%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Extend outdoor activities offer to children with a focus on mental health and well-being alongside physical development through access to additional and different activities.</p> <p>Offer additional swimming teaching in Years, 3, 4, 5, 6 to enable children to develop</p>	<p>Organise a range of outdoor activities for children in KS1 and KS2 to take part in a programme of planned, termly outdoor opportunities.</p> <p>10 sessions of swimming for each year group in KS2.</p> <p>Fire safety officer deliver session on water safety in Summer</p>	<p>£1440</p> <p>£2300</p>		

<p><i>swimming skills above and beyond</i> the requirements of the NC.</p> <p>Extend the afterschool club offer through providing part funded <i>access to additional and different activities</i>.</p>	<p>term.</p> <p>Organise a sports coach (or coaches) to deliver clubs which children identify as wishing to take part in e.g. tennis, pickleball, dance. Organise with Austwick Tennis Club.</p>	<p>£2500</p>		
<p>Key Indicator 5:</p>	<p>Increased participation in competitive sport.</p>			<p>% of total allocation used: £550 plus other covered elsewhere 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engagement in North Craven sporting events to ensure <i>a greater number of pupils to get involved in competitive sport</i>.</p> <p>Every child to represent the school by Y6.</p>	<p>Contribute and take part in the North Craven Sporting events.</p> <p>Attend all sporting competitions organised by competitions co-ordinator employed by cluster.</p> <p>Arrange friendly fixtures with other schools.</p> <p>Take part in a wide range of competitive events, with associated supply cover, to encourage all pupils to be involved in an area of sport that they enjoy, including beyond the North Craven Partnership.</p>	<p>£550</p> <p>Covered previously</p>		
<p>Total PPSP received</p>		<p>£16,390</p>		
<p>Total PPSP expenditure</p>		<p>£16,390 (plus additional financial support from PTA)</p>		

<p>Signed off by:</p>					
<p>Interim Head Teacher:</p>	<p>Beth McHardy</p>	<p>Subject Leader:</p>	<p>Maisie Thistlethwaite</p>	<p>Governor:</p>	<p>Sarah Williamson</p>
<p>Date:</p>	<p>04/11/2025</p>	<p>Date:</p>	<p>04/11/2025</p>	<p>Date:</p>	<p>04/11/2025</p>