

Music development plan summary: *Austwick CE (VA) Primary School*

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	January 2026
Date this summary will be reviewed	August 2026
Name of the school music lead	Karen Bentley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	North Yorkshire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Teaching Music at Austwick:

Each class has a 60-minute music lesson each week delivered by the Music Lead in Class 2 and HLTA in Class 1. Our curriculum is informed by the Model Music Curriculum, The National Curriculum and in the Early Years by Musical Development Matters in addition to resources from Sing-Up

- Children in each class have the opportunity to sing and play a variety of tuned and untuned percussion instruments in lessons as well as specific half terms of taught lessons of recorder.
- NY music hub provides peripatetic music teachers who deliver instrumental lessons in addition to class lessons

- We have a subscription to Sing Up which is used in lessons to help develop a singing culture in the school.
- We also use ABRSM Classroom 200 and BBC Ten Pieces as a teaching tool.

Areas of Development:

- Offer a wider range of opportunities for pupils to engage with musical instruments and perform to others

- Create more opportunities for all pupils to make connections with music through song

SEND – All children can access class music lessons, and provision and adaptive teaching is in place for any pupil who may need to access the lesson in a different way, including support from an additional adult.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Opportunities for music making in addition to curriculum music:

- Annual Nativity musical production (Class 1) and summer end of term musical production performed by Class 2
- Private and group instrumental lessons with visiting instrumental teachers
- Recorder Club
- KS2 school choir
- Opportunities for singing and music performances each month at Celebration Assemblies for families

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Monthly Celebration Assemblies give the opportunity to sing and perform songs and musical pieces we have been working on to parents and families

- Special events – such as the Christingle Service, Christmas Nativity, Leaver’s Service and the Summer musical productions are opportunities for a bigger experience of performing to families and community
- Visitors in School to present musical workshops

In the future

This is about what the school is planning for subsequent years.

- Building greater connections with local musicians and groups so that children can experience the music that is being made locally – i.e., brass band/orchestra, folk musicians and local singing groups/choirs.
- Developing Music Leaders within school responsible for music in the playground, relaxation/mindfulness moments, reflection time in Collective Worship and in transitions – i.e., building a school playlist, working on playground music games
- Finding opportunities for more singing and performing in the community such as at local residential home.

Further information (optional)